



For further information
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A Values Education Programme available to schools across Australia

- ▶ *fully comprehensive*
- ▶ *fully resourced*
- ▶ *fully trialled*

CITIZENS OF TOMORROW, TODAY

LIFELONG LEARNING

INFORMATION



OTRNet, in conjunction with Dr Jennie Bickmore-Brand have developed a comprehensive, fully resourced and fully trialled Values Education Programme.



CITIZENS OF TOMORROW, TODAY

LIFELONG LEARNING

Learning is not just what you do in the classroom

“As a university lecturer for some thirty years, I was concerned by the narrow skills that students left many of the courses with. Once back in the school system, I also observed that it was almost a foregone conclusion that students would graduate from primary to secondary education or from middle school to senior school. Students only had to turn up, and they just moved from one year into the next.

But what was equally true, these students, regardless of whether they were at University or school, were often involved in exciting extra-curricula activities that required higher and wider skills than their courses did!

I had also been noticing that Australian culture is quite inadequate in affirming the teenage child and how, other than the “driver’s licence,” adolescents have very few “rites of passage.” I felt that there should be more of a ceremony and sense of real achievement when a student was handed on to high school, or their next level of study.

I felt education could more actively prepare students for an ever-changing society. The *Citizens of Tomorrow, Today* Programme is designed to enable us all to realise that learning is a journey and not something just done to pass through the school days.”

Dr. Jennie Bickmore-Brand
Programme Designer

Citizens of Tomorrow, Today helps to prepare students for the 21st century by equipping them with skills in the following areas:

- ▶ Creativity
- ▶ Bilingual/Multicultural
- ▶ Athleticism
- ▶ Numeracy
- ▶ Communication
- ▶ Enterprise
- ▶ Critical Humanities
- ▶ Technology and Computer Literacy
- ▶ Survival Skills and Personal Management
- ▶ Community Awareness
- ▶ Spiritual
- ▶ Environmental Awareness
- ▶ Global Awareness.



Students are rewarded for taking initiative.

Thomas approached his local shopping centre and gained sponsorship for his stall raising funds for the class World Vision child.

The Core Requirements section pushes students to go beyond their comfort zone with some surprising results.

Adam is cooking a “3 course meal” for his family which he has “planned and cleaned up after”. His mother tells us five years after he has completed the program, he continues to volunteer weekly to cook for the family.



Many adolescents are criticized for being self oriented and lacking in responsibility.

Emily is running an activity for younger children at the school disco. Lunch times also gave students a chance to provide leadership with coaching, craft, chess and other activities for their schoolmates.

